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ABSTRACT

This book, which is intended for adult educators and human resource developers, presents guidelines for using the principles of cohort programming and learning to improve adult learners' educational experiences. The following are among the topics covered in the book's eight chapters: (1) cohort programming and learning (cohort programs defined; the evolution of cohort programming; significance of the cohort model; benefits of the cohort model); (2) understanding cohort programs (critical considerations in the cohort decision process; components of the cohort model); (3) program design and development (starting up; designing a cohort-based program; curriculum design; administrative and institutional aspects; faculty considerations; instructional considerations; evaluating a program); (4) curriculum development (the curriculum development process; the structural framework of cohort programs; course characteristics); (5) teaching and learning strategies (distinguishing characteristics of adult learners; identification of appropriate methods, techniques, and devices; the teaching and learning environment; the teaching process; building the network; creating a culture of support and collaboration); (6) cohort program learners (characteristics of learners; programs designed for learners); (7) implications for practice (cohorts and society; cohorts from an institutional perspective; networks; partnerships); and (8) the future of cohort programming and learning (the unlimited potential of cohort programming; creating better programming). (Contains 53 references.) (MN)

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